

Tintinhull Newsletter

Wednesday, 6 November 2019

Term 4, Week 4



Congratulations to all the Assembly Award recipients for week 2.



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CAPERS fun today at rehearsal. Everyone is looking forward to performing Friday and Saturday!



Dates For Your Diary

NOVEMBER

Thursday 7	Music 'Count Us In'
Friday 8 - Sat 9	CAPERS
Wednesday 13	Kindergarten 2020 Orientation 9:30am - 3:30pm
Monday 18	Assembly from 3:00pm
Wednesday 20	Kindergarten 2020 Orientation 9:30am - 3:30pm

DECEMBER

Monday 2	Assembly from 3:00pm
Friday 6	Moonby House Carols From 6:00pm
Monday 9	Year 6 Farewell Dinner
Monday 16	End of Year Presentation From 9:45am
Tuesday 17	Annual Swimming Carnival at Kootingal pool
Wednesday 18	Last day of term 4 for students

2020

JANUARY

Monday 27	Public Holiday
Tuesday 28	Staff Development Day
Wednesday 29	Years 1-6 commence

FEBRUARY

Monday 3	Kindergarten commences
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Fortnightly school assemblies to be held Mondays.

Year 7 - 2021

Students in Year 5 now wanting to attend Farrer or Peel High School in 2021 must register with the Selective Schools Unit BEFORE the 11 November 2019.

The test will be in March 2020.

To register log onto the Selective Schools website: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

Book Fair Wrap Up

Once again the book fair and our annual library fundraiser has been held. We had a fantastic result with the sales, which has given us over \$600 in additional resources to add to the library. Thank you to all the students, parents and grandparents who contributed and made a purchase. Back order items arrived today and have been handed out.

Grandparents Day

It was lovely to see many visitors attend our Grandparents morning tea in week 2. For some, this was the first time visiting our school and the positive comments made about the morning's events were heartening, in particular the artistic work of the 3/4 class. More photos are on the school website.



Costume Requirements

Students will be performing plays as part of Mrs Povea-Roworth's drama class. Please read the following requirements.

Can students in years 5/6 please bring in costumes for their play, 'Back to Summer', for filming to commence tomorrow. There are a range of items required for different students including casual everyday clothes, 80's outfits, Egyptian outfits, 1900's New York, a cowboy, pirate and 1930's Hollywood. *Continue next page...*

If you don't have anything that suits the above scenes your child is in please send **black** clothing and we will use symbolic props to achieve the era of the scene. Please don't feel you need to purchase anything specifically and just ask your child which scene they take part in.

Students in K/1 and 3/4 will need to bring in a plain black t-shirt and black shorts/skirt for their plays. (If they own a patterned black shirt it can be worn inside out). Can students please bring their items in a plastic bag labelled with their name by the end of week 5. These clothing items will remain at school until the performances have been completed.

- 3/4 will be performing their reader's theatre play "16 Angry Pigs" on Thursday 21 November at 10am (week 6).
- K/1 will be performing their play on Thursday 28 November at 10am (week 7).

Parents are invited to attend the K/1 and 3/4 performances on the scheduled morning.

Year 1/2 will be showing a filmed version of their play later in the term.

Mrs Povea-Roworth

P and C Canteen

REMINDER - There will be NO canteen this Friday. The remaining dates that the canteen will operate this term are.

- Friday 15 November (week 5)
- Friday 29 November (week 7)
- Friday 6 December (week 8)

Please ensure that you familiarise yourself with the updated canteen menu and prices. Some foods are no longer available and some items have had a price increase.

Christmas Raffle

The P and C are asking for donations of non-perishable food and items to include in the hamper that will be raffled at the end of year presentation. It is hoped that the school community will once again get involved in this fun end of year raffle. Items can be delivered to the school office from tomorrow until Friday 13 December.





NSW Education Public Schools 10th Celebrations

CARNIVALE

WHEN: 7PM Friday 8th November 2019
7PM Saturday 9th November 2019

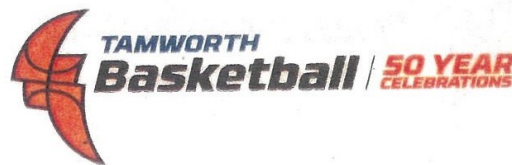
WHERE: Tamworth Regional Entertainment and Conference Centre (TRECC)

BOOKINGS: Capitol Theatre
Phone: 02 6766 2028
www.capitoltheatretamworth.com.au

THE CCN TAMWORTH REGIONAL CONSERVATORIUM OF MUSIC

Basketball Program

All students received information at the conclusion of the basketball program. If your child is interested in playing please contact Tamworth Basketball directly.



The following information is provided in regards to the programs, Tamworth Basketball Association currently operates to cater for primary aged players.

Aussie Hoops

Aussie Hoops is an introduction to Basketball for students from Kinder to Year 2/3, teaching fundamental skills of the game, with each session ending with a short, modified game.

Aussie Hoops use smaller balls a shortened court and lower baskets. Aussie Hoops is run Thursdays during each school term.

Primary Schools Competition

We run two primary school competitions each year on Thursday nights through terms 1 & 2, and again through terms 3 & 4. The competition is played across 4 age groups years 3/4 Boys, 3/4 Girls, 5/6 Boys & 5/6 Girls. This is a school's based program, but if your school can't put a team in just let us know and we will try to get you into a team. Registration and game fees apply. Nominations are called for at the ends of terms 2 and 4 and accepted up until early in terms 1 and 3 respectively.

For more information go to TBA website
www.tamworthbasketball.com.au
Or contact Tamworth Basketball on 67622986 or
admin@tamworthbasketball.com.au

Please contact the office if you need help organizing your team.

Get Active with Scouts!

Scouts welcomes children and young people from Kindy to Year 12, offering a safe and supportive environment where your child can make new friends, learn life skills and embark on new adventures!

Your local Scout Group is:

TAMWORTH OXLEY

Joey Scouts: Monday 5:15PM—6:15PM, 5-8 Yrs
Cub Scouts: Wednesday 6:00PM—7:30PM, 8-12 Yrs
Scouts: Monday 6:30PM—8:30PM, 11-14 Yrs
Neil Bryan: 0402114284 neil.scouts@y7mail.com



Scouts is an eligible provider of the NSW Government's Active Kids Program. Scan the QR code to claim your child's Active Kids voucher and SAVE \$100 on joining and membership fees!




ART AFTER SCHOOL AT THE GALLERY

8-12yr WEDNESDAYS
5-7yr THURSDAYS

WWW.TAMWORTHREGIONALGALLERY.COM

Parenting Ideas

Failure! What a genius idea!

A leading Victorian Independent school actively encourages its students to fail, which is an absolutely genius idea. Ivanhoe Girls Grammar School held a Failure Week to teach students that making mistakes is a crucial part of learning. Teachers shared their personal stories of failure and students from prep to Year 12 learned challenging activities such as abstract painting, juggling, reciting poetry and dancing. At the end of the week they displayed their new skills in front of each other with the emphasis being on stuff ups rather than perfection.

For many students making errors and struggling to get things right will feel uncomfortable. But that's the whole point.

Kids need to fail more if they are to succeed

Traditionally, schools and, in recent years, parents have excelled at celebrating student success. "Top marks", "Dux of the school" and "Perfect score!" are the types of aspirations that teachers and parents have for kids. But to many students academic success means "Don't stuff it up!", "No mistakes please!" and "Get it right!"

It's been widely reported that Australian kids are anxious, perfectionistic and risk-averse. They just don't feel comfortable with failure. Who could blame them as we've hidden failure and disappointment from them for too long.

There's been the perception in recent years, that failure damages people. This is to the detriment of young people's future success. Failure is an integral part of learning anything significant, challenging or worthwhile. Resilient learners realise that they don't always get things right the first or even the second time but with effort and practice you'll master skills, find solutions and gain the knowledge you need to succeed.

If handled properly, failure provides kids with the feedback to succeed that helps them achieve excellence. Yes, kids need positive feedback but only when it's deserved. When we tell a child everything is wonderful, when in fact, their work is mediocre at best, we give them a false sense of achievement.

Failure takes bravery

I've long been a fan of encouragement. That is, parents and teachers need to focus their comments on the processes (effort, contribution, improvement) of what kids do. Encouragement places the locus of control onto the child, which is essential for resilience. That doesn't mean that we avoid giving a child feedback if their work or behaviour isn't up to scratch. By all means, we should inform kids when they need to lift their games, but it needs to be done respectfully and with sensitivity, if the feedback is to be taken on board.

But the real strength of encouragement is hidden in it's French derivative 'to give heart'. It takes a brave soul to make a mistake sometimes, particularly when others may be watching.

Failure needs a supportive environment

It's all very well to encourage kids to have a go but they won't stretch themselves unless mistakes are truly accepted by the people that matter to them. A child won't speak up in class when he's unsure of the answer if he knows his classmates will laugh at his errors. Similarly, if kids are to take more learning and social risks they need to know that mistakes won't be thrown back in their faces at home by parents or siblings.

Five simple ways to encourage kids to fail and celebrate errors:

1. Model failure: Next time you break a plate when emptying the dishwasher, avoid negative language ("What a klutz!") or catastrophising ("This is the worst thing ever!"). It's a plate. Stuff happens.
2. Tell stories of failure: We tend to be nostalgic of the past and tell kids of the good stuff when we talk about our childhoods. But kids love to hear the warts'n'all stories of the difficulties you faced and stuff-ups you made as a kid. It makes you more human and also gives them permission to do the same.
3. Encourage them: Develop a vocabulary around effort, improvement, contribution and enjoyment. Be your child's cheerleader but don't avoid giving feedback when necessary.
4. Tell and show kids how to improve: Feedback is always best when it has a teaching focus. So next time you pick up a child on their poor schoolwork or untidy bedroom, make sure you remind them how to do it right.
5. Provide the time to fail and get it right: Modern teachers and parents are time poor. Crowded curricula and busy lifestyles make us less tolerant of failure. But as anyone who has taught a young child to do up his or her shoelaces will know, some things can't be rushed. Time and patience can be your best assets when helping kids to handle learning challenges.

Michael Grose